

Hall Ticket Number:

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Code No. : 17635 S (B)

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD*Accredited by NAAC with A++ Grade***B.E. (I.T.) VII-Semester Supplementary Examinations, July-2022****Object Oriented Analysis and Design (PE-IV)**

Time: 3 hours

Max. Marks: 60

*Note: Answer all questions from Part-A and any FIVE from Part-B**Part-A (10 × 2 = 20 Marks)*

| Q. No. | Stem of the question | M | L | CO | PO |
|----------------------------------|--|---|---|----|-----|
| 1. | What are the advantages of class diagrams? | 2 | 1 | 1 | 1 |
| 2. | Define coupling | 2 | 1 | 1 | 1 |
| 3. | Explain creator principle in GRASP. | 2 | 2 | 2 | 3 |
| 4. | Describe is the inception phase in Unified process? | 2 | 1 | 2 | 3 |
| 5. | What is a scenario in use case design? | 2 | 2 | 3 | 2 |
| 6. | What is domain model? | 2 | 2 | 3 | 2 |
| 7. | Explain UML constraints in stack class. | 2 | 3 | 4 | 3,9 |
| 8. | What is singleton class? | 2 | 2 | 4 | 3,9 |
| 9. | Compare composition and inheritance in object-oriented software. | 2 | 2 | 5 | 2 |
| 10. | What is du path? | 2 | 1 | 5 | 2 |
| Part-B (5 × 8 = 40 Marks) | | | | | |
| 11. a) | In a super bazaar identify the modules. Redesign the modules in such a way that they have high cohesion. What are the advantages of high cohesion? | 4 | 4 | 1 | 1 |
| b) | Identify different activities taking place in a library? Sketch an activity diagram for those activities in UML | 4 | 4 | 1 | 1 |
| 12. a) | Explain different types of inheritance with examples. | 4 | 2 | 2 | 3 |
| b) | Categorize different types of responsibilities in GRASP. | 4 | 4 | 2 | 3 |
| 13. a) | In Nextgen POS, is cashier or customer the primary actor? Discuss. | 4 | 3 | 3 | 2 |
| b) | Explain the typically layers in an object-oriented system. Explain the guidelines in designing with layers | 4 | 1 | 3 | 2 |

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| 14. a) | What are frame operators in UML sequence diagrams? Explain their role. | 4 | 1 | 4 | 3,9 |
| b) | Draw an uml sequence for admission of students via a common entrance exam. Use at least two frame operators. | 4 | 4 | 4 | 3,9 |
| 15. a) | What are the High-level use cases for the IRCTC website for booking railway tickets? | 4 | 3 | 5 | 2 |
| b) | Explain the role of Event and Message Driven petri nets in object-oriented testing. | 4 | 2 | 5 | 2 |
| 16. a) | Explain the unified process model | 4 | 2 | 1 | 1 |
| b) | Explain why low coupling and high cohesion will lead to the development of better software. | 4 | 3 | 2 | 3 |
| 17. | Answer any <i>two</i> of the following: | | | | |
| a) | Explain the difference between the Sequence diagram and collaborating diagram. | 4 | 2 | 3 | 2 |
| b) | In library management system identify the use cases. Explain how you rank the use cases for implementation. | 4 | 4 | 4 | 3,9 |
| c) | How do you create methods (operations in class diagram) from Interaction diagrams? Explain with example. | 4 | 2 | 5 | 2 |

M : Marks; L: Bloom's Taxonomy Level; CO; Course Outcome; PO: Programme Outcome

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| i) | Blooms Taxonomy Level – 1 | 20% |
| ii) | Blooms Taxonomy Level – 2 | 37.50% |
| iii) | Blooms Taxonomy Level – 3 & 4 | 42.50% |
